










# SPOTlight: School Year 2022-2023

## John F. McCloskey School

<b>School Code</b>	6310	<b>Principal Name</b>	John Spencer
<b>Sector</b>	District	<b>Address</b>	8500 Pickering Ave
<b>Network</b>	Network 6	<b>Phone</b>	215 400 3380
<b>Report Type</b>	K 8 School	<b>Admission Category</b>	Catchment
<b>Receives HS Report</b>	No	<b>October 1 Enrollment</b>	250
<b>Grades in Report</b>	K 8		
<b>Website</b>	mccloskey.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	60.8%	70.1%	+9.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	59.1%	80.0%	+20.9 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	4	0	-4 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Reading	24.1%	30.3%	+6.2 %-pts 	24.6%	19.5%	-5.1 %-pts 
Grade 3 Math	Insufficient Sample			Insufficient Sample		
Grade 3 - 8 Math	4.6%	9.0%	+4.4 %-pts 	73.7%	62.6%	-11.1 %-pts 
Grade 4 and 8 Science	23.7%	37.7%	+14.0 %-pts 	45.8%	33.3%	-12.5 %-pts 

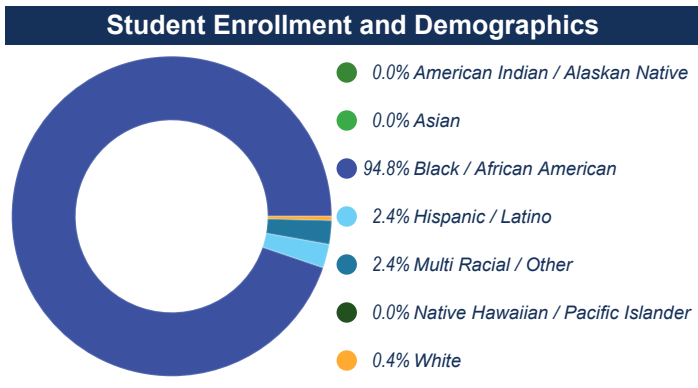
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# John F. McCloskey School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 6310 Sector | District Network | Network 6  
 Principal Name | John Spencer Address | 8500 Pickering Ave  
 Phone | 215-400-3380 Website | mccloskey.philasd.org  
 Report Type | K-8 School Grades in Report | K-8  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 250



<b>274</b> # of Students Served Over the Full Year	<b>18.0%</b> % of Students with IEPs
<b>1.6%</b> % of Students Identified as English Learners	<b>80.8%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>43.8%</b> % of Students Attending at Least 95% of Instructional Days	<b>70.1%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		NA
	Insufficient Data for Score	<b>100.0%</b>	NA
<b>Improvement</b> Improving in 9 out of 10 Eligible Metrics <b>90.0%</b>	<b>Hispanic / Latino</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Goal Performance (All Students)</b>	<b>Multi Racial / Other</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 30.3%</b>	<b>White</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b> <b>Insufficient Sample</b>	<b>American Indian / Alaskan Native</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b> <b>Score: 9.0%</b>	<b>Asian</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +6.2 From Prior Year ✓	<b>Native Hawaiian / Pacific Islander</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.4 From Prior Year ✓	<b>English Learners</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.4 From Prior Year ✓	<b>Students with IEPs</b>		NA
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improving</b> +4.4 From Prior Year ✓	<b>Economically Disadvantaged</b>		NA
	Insufficient Data for Score	<b>100.0%</b>	NA

● Improving      ● Maintaining  
● Not Improving      ● Not Applicable

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6310 School Name | John F. McCloskey School

### % of Students Attending 90%+ of Days

#### All Students

274 Students

Score: 70.1%



IMPROVING

+9.3 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

43.8%

90-95% of Instructional Days

26.3%

85-90% of Instructional Days

12.4%

80-85% of Instructional Days

5.5%

Less than 80% of Instructional Days

12.0%

### Number of Dropouts

#### All Students

Grades 7-8

Students: 0

IMPROVING

-4.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

274 Students

Score: 91.2%



NOT IMPROVING

-1.9 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 6310 School Name | John F. McCloskey School

### % of Teachers Attending 90%+ of Days

#### All Teachers

20 Teachers

Score: 80.0%



IMPROVING

+20.9 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

76.2%

Year-to-Year Teacher Retention

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# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 6310 School Name | John F. McCloskey School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> <i>56 out of 185 Students</i> <b>Score: 30.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+6.2 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>All Students</b> <i>36 out of 185 Students</i> <b>Score: 19.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-5.1 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Black / African American</b> <i>54 out of 176 Students</i> <b>Score: 30.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+5.4 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Black / African American</b> <i>35 out of 176 Students</i> <b>Score: 19.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-4.3 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> <i>7 out of 35 Students</i> <b>Score: 20.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+10.9 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Students with IEPs</b> <i>14 out of 35 Students</i> <b>Score: 40.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-14.6 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>
<b>Economically Disadvantaged</b> <i>42 out of 147 Students</i> <b>Score: 28.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+4.1 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>	<b>Economically Disadvantaged</b> <i>29 out of 147 Students</i> <b>Score: 19.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #28a745; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-8.8 From Prior Year</span> <span style="font-size: 1.2em; color: #28a745;">✓</span> </div>

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# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 6310 School Name | John F. McCloskey School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 6310 School Name | John F. McCloskey School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 17 out of 190 Students</p> <p><b>Score: 9.0%</b></p> <p>IMPROVING +4.4 From Prior Year </p>	<p><b>All Students</b> 119 out of 190 Students</p> <p><b>Score: 62.6%</b></p> <p>IMPROVING -11.1 From Prior Year </p>
<p><b>Black / African American</b> 17 out of 181 Students</p> <p><b>Score: 9.4%</b></p> <p>IMPROVING +4.6 From Prior Year </p>	<p><b>Black / African American</b> 113 out of 181 Students</p> <p><b>Score: 62.4%</b></p> <p>IMPROVING -11.5 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 2 out of 37 Students</p> <p><b>Score: 5.4%</b></p> <p>IMPROVING +3.1 From Prior Year </p>	<p><b>Students with IEPs</b> 30 out of 37 Students</p> <p><b>Score: 81.1%</b></p> <p>IMPROVING -11.9 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 13 out of 151 Students</p> <p><b>Score: 8.6%</b></p> <p>IMPROVING +3.8 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 94 out of 151 Students</p> <p><b>Score: 62.3%</b></p> <p>IMPROVING -11.6 From Prior Year </p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 6310 School Name | John F. McCloskey School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>	<p>All Students</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Black / African American</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Hispanic / Latino</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Multi Racial / Other</p> <p style="text-align: center;">Insufficient Sample</p>
<p>White</p> <p style="text-align: center;">Insufficient Sample</p>	<p>White</p> <p style="text-align: center;">Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Asian</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p style="text-align: center;">Insufficient Sample</p>
<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>	<p>English Learners</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Students with IEPs</p> <p style="text-align: center;">Insufficient Sample</p>
<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>	<p>Economically Disadvantaged</p> <p style="text-align: center;">Insufficient Sample</p>

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# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 6310 School Name | John F. McCloskey School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p><b>All Students</b> 26 out of 69 Students</p> <p><b>Score: 37.7%</b></p> <p>IMPROVING +14.0 From Prior Year </p>	<p><b>All Students</b> 23 out of 69 Students</p> <p><b>Score: 33.3%</b></p> <p>IMPROVING -12.5 From Prior Year </p>
<p><b>Black / African American</b> 25 out of 65 Students</p> <p><b>Score: 38.5%</b></p> <p>IMPROVING +13.5 From Prior Year </p>	<p><b>Black / African American</b> 22 out of 65 Students</p> <p><b>Score: 33.9%</b></p> <p>IMPROVING -9.1 From Prior Year </p>
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>	<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>	<p><b>Students with IEPs</b></p> <p>Insufficient Sample</p>
<p><b>Economically Disadvantaged</b> 20 out of 55 Students</p> <p><b>Score: 36.4%</b></p> <p>IMPROVING +12.0 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 19 out of 55 Students</p> <p><b>Score: 34.6%</b></p> <p>IMPROVING -11.8 From Prior Year </p>

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